

Fall Convocation 2016



Great Happens Here

Thank you to the Super Planners

- **Alice Bowman**
- **Alison Clark**
- **Ben Wiley**
- **Brooke Schnittman**
- **Carolyn Tellone**
- **Chris Donarummo**
- **Dorothy Drexel**
- **Eileen Annino**
- **Ellie Becker**
- **Eric Haruthunian**
- **Genevieve LaGattuta**
- **Greg Scesney**
- **Jeff Yagaloff**
- **Jill Gierasch**
- **Joanna Gentile**
- **Jodi Marchese**
- **Joe Braico**
- **Joe Coladonato**
- **Joyce Barry**
- **Karen Heitner**
- **Laurie Lynn**
- **Lynn Winters**
- **Maria Carnesi**
- **Meredythe Alliegro**
- **Michael Rodgers**
- **Michael Yannucci**
- **Nicole Yerk**
- **Regina Talento**
- **Robert Dennis**
- **Suzanne Gray**
- **Tom Schwartz**



District Priorities

- **Improve Teaching and Learning**
- **Citizenship and Safe Environment**
- **Finance and Facilities**



District Priority I

Improve Teaching and Learning

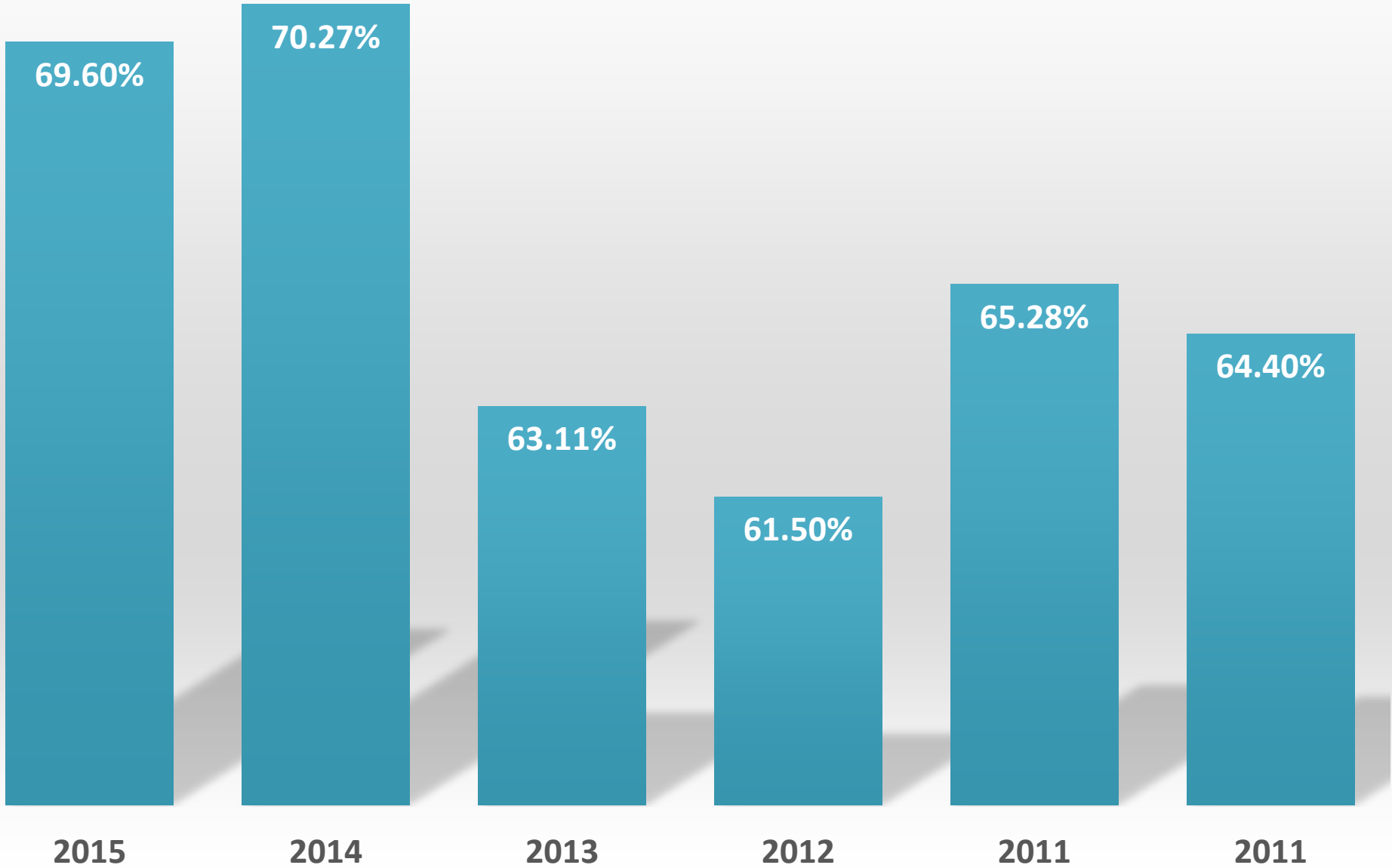
- **Provide opportunities, including enrichment and support services, via curriculum, instruction, assessment and enhanced technology tools, to meet the needs of each and every student's unique learning K-12, to ensure college and career readiness and success in life after school.**
- **Provide opportunities to raise academic achievement by creating and fostering a culture of collaboration that embraces academic challenges and rewards thinking outside of the box in pursuit of knowledge, deeper understanding, problem solving and being life-long learners.**



Class of 2016

Enrollment:	386
Graduates:	381 (99%)
Regents Diploma:	99%
Advanced Regents Diploma:	77%
Post-graduate College:	96%
• 4 year	88%
• 2 year	7%
Average SAT	
Verbal: 544	Math: 588
	Writing: 550

AP Participation Rate

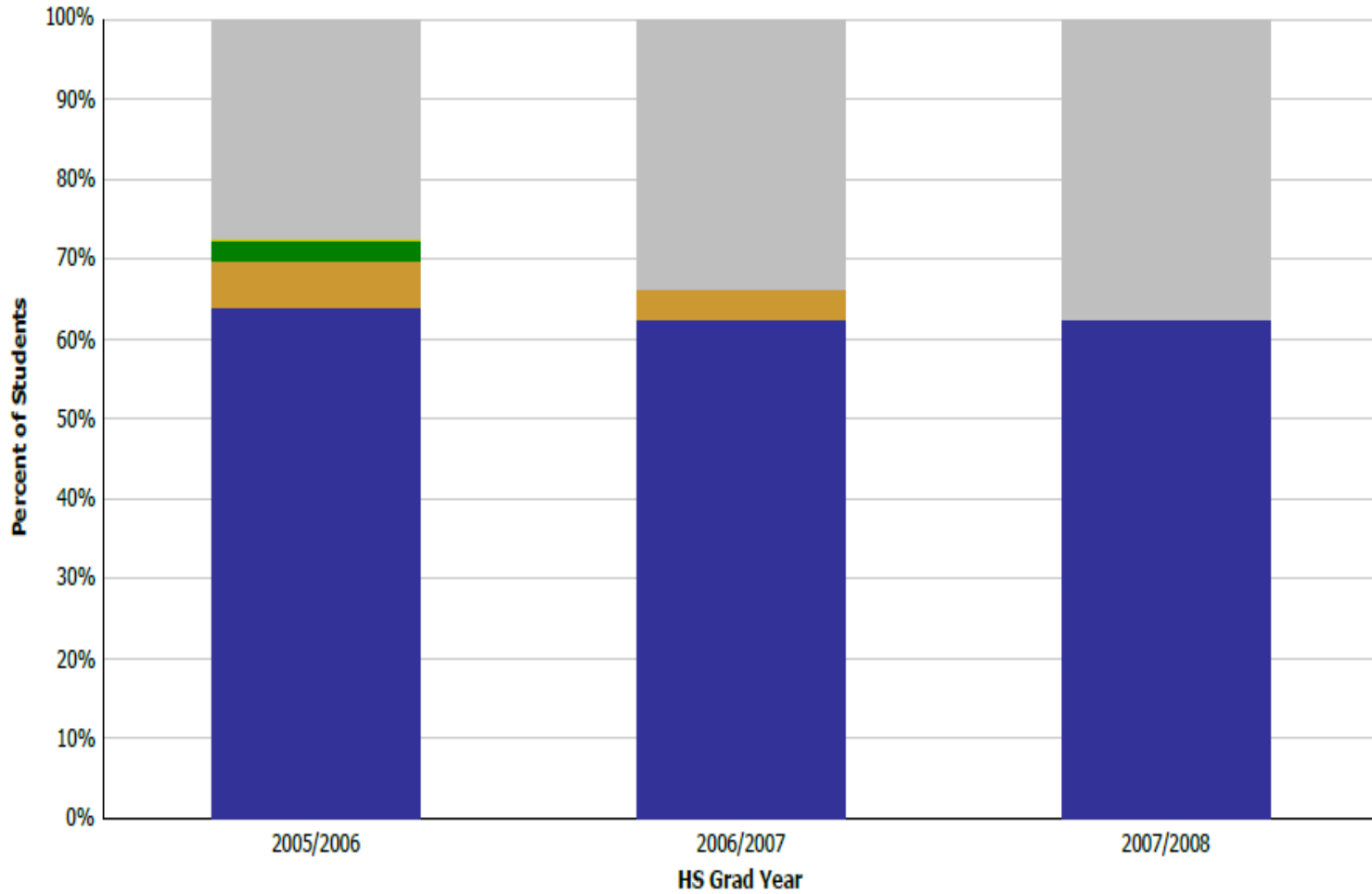


Four Year College Degree Attainment for Multiple Years

Plainview-Old Bethpage CSD

Start Date: 2005/2006

End Date: 2007/2008



Within 4 Years

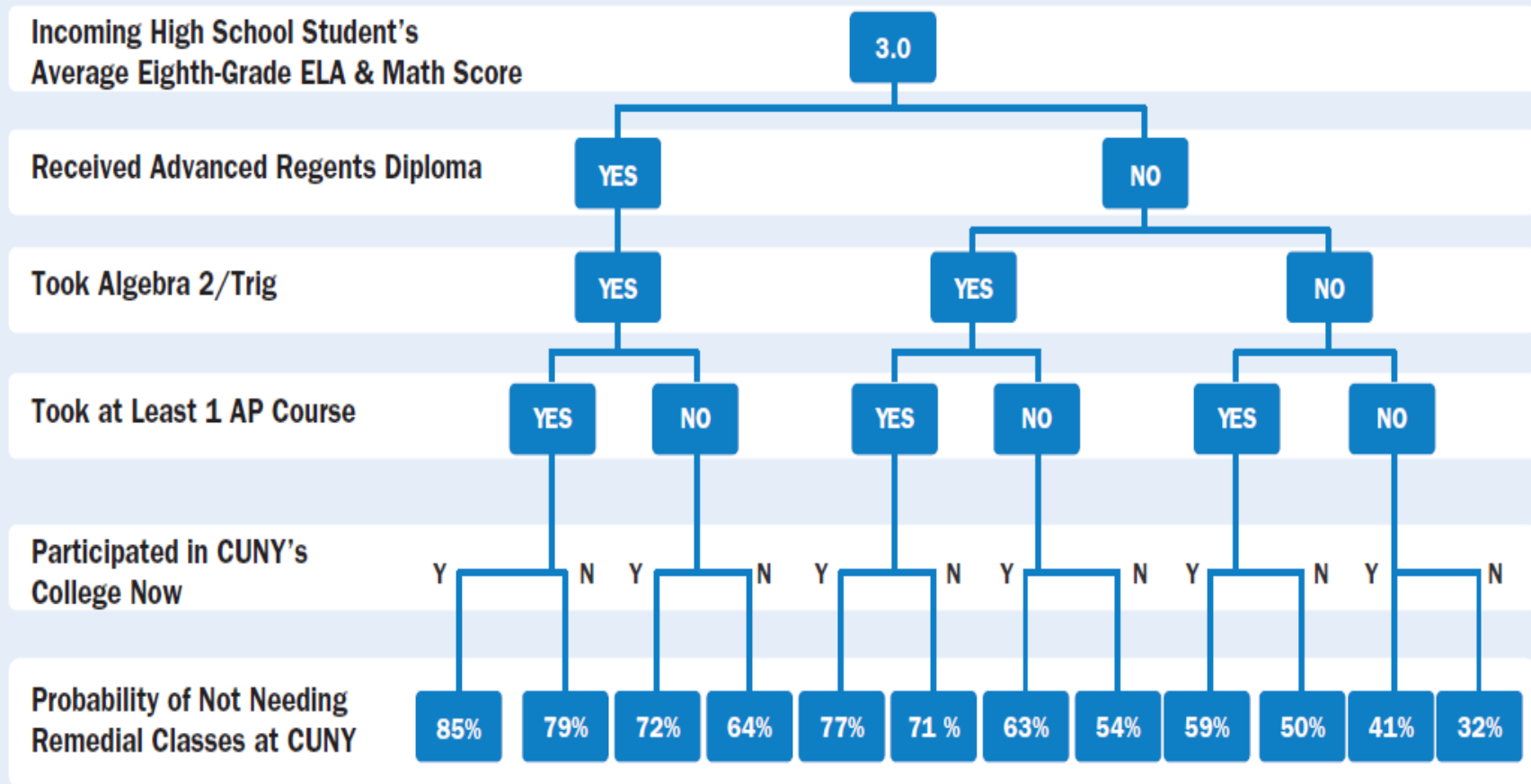
5 Years

6 Years

7 Years or Greater

No 4 Year Degree

PROBABILITY OF STUDENTS NEEDING REMEDIAL CLASSES AT CUNY GIVEN COLLEGE PREP OPPORTUNITIES AND WORK IN HIGH SCHOOL



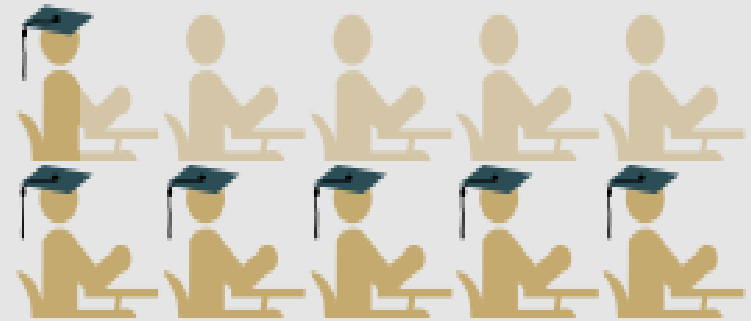
SOURCE: The chart was provided by the New York City Department of Education. The Center's analysis uses the Regents test-taking data from the 2011-12 Progress Report dataset.

Students who **don't** take remedial courses are more likely to graduate.



13.9%

**Graduate within 3 years
(projected)**



55.7%

**Graduate within 6 years
(projected)**

Source: Completion data: fall 2006 cohorts; graduation data: 2-year, fall 2004 cohorts; 4-year, fall 2002 cohorts

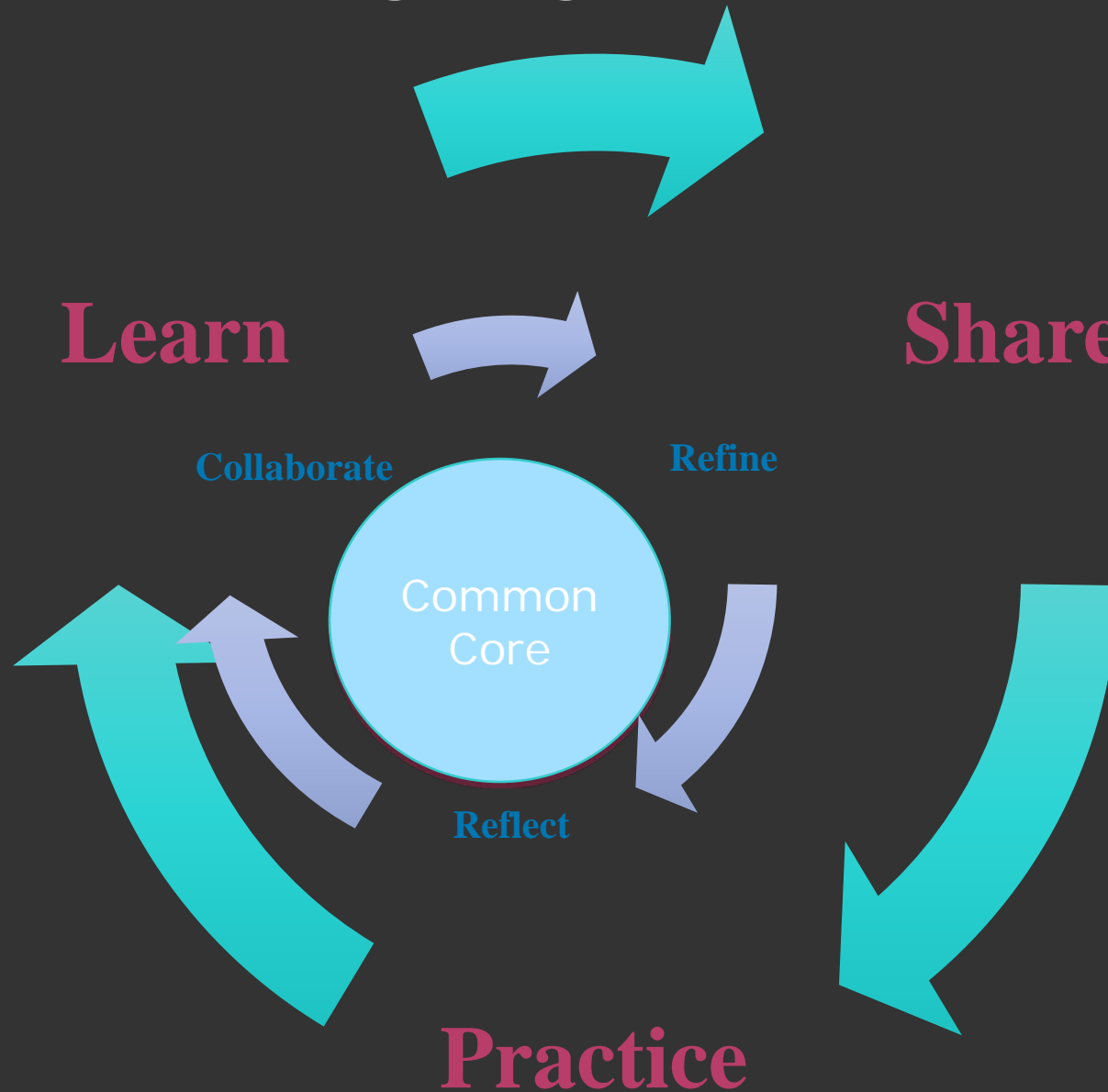
Students are twice as likely to graduate if they complete at least three courses in their chosen programs of study in their first year on campus.

How will we accomplish

Priority I?

- **Continue to create engaging lessons that are aligned to the taught, written and tested curriculum**
 - **Clear standards of performance**
 - **Multiple measures of assessing students**
 - **Differentiated Instruction**
- **Collegial conversations within and across grade level and departments**

An Ongoing Process...



WE ARE DIGGING DEEPER...

to build vocabulary needed

into literary text.

in informational text.

through reading.

about the



Learn About New Words

DEFINITION: A word that has a different meaning than the words it is made up of.

EXAMPLE: A word that has a different meaning than the words it is made up of.

CONTEXT: A word that has a different meaning than the words it is made up of.

CONTRAST: A word that has a different meaning than the words it is made up of.

Use the text...

The text tells us that a word has a different meaning than the words it is made up of. This is called a word with a different meaning than the words it is made up of. This is called a word with a different meaning than the words it is made up of.



through our actions with other.

to write using evidence from text to

ing Piasy learn information.



Biography

Wole Soyinka

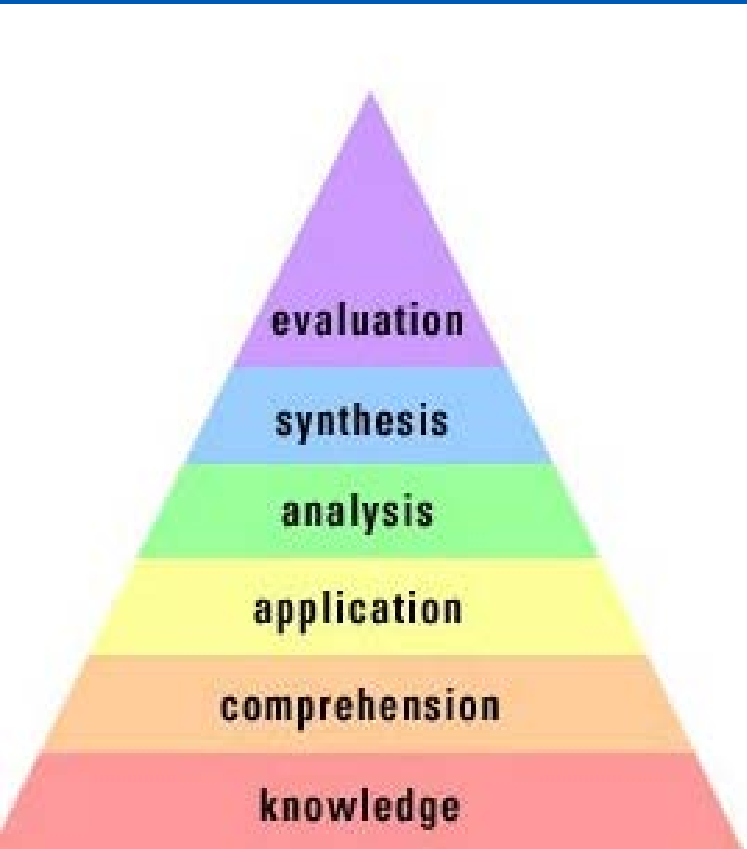
Wole Soyinka was born in 1934 in Ado, Nigeria. He is a poet, playwright, and novelist. He has won the Nobel Prize for Literature in 1986. He is known for his powerful and often controversial work.

Wole Soyinka

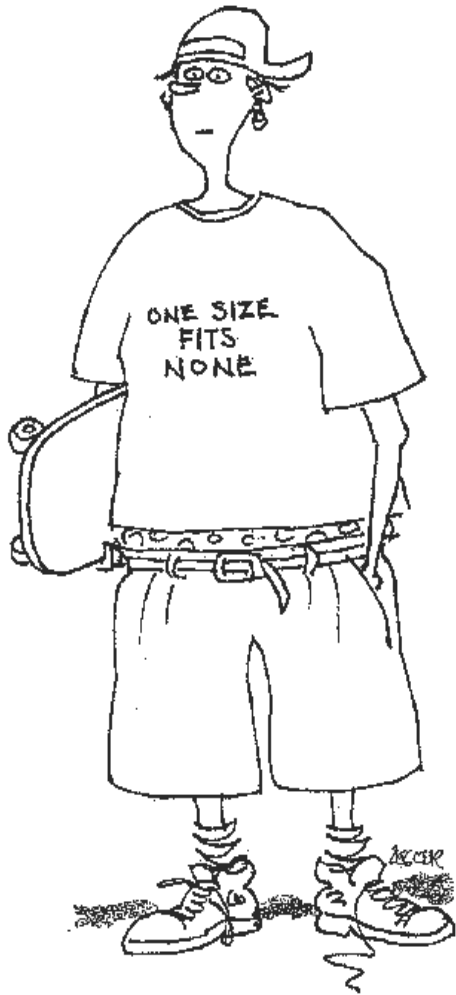
Wole Soyinka was born in 1934 in Ado, Nigeria. He is a poet, playwright, and novelist. He has won the Nobel Prize for Literature in 1986. He is known for his powerful and often controversial work.

Levels of Questions

1. When was this picture taken?
2. How would you describe the photograph to others?
3. What caption would you write for this photograph



4. What might they say about their future?
5. What might these boys say about their work in an interview setting?
6. What is the significance of this photo for the time period depicted?
7. How would the picture be different if it was taken today?

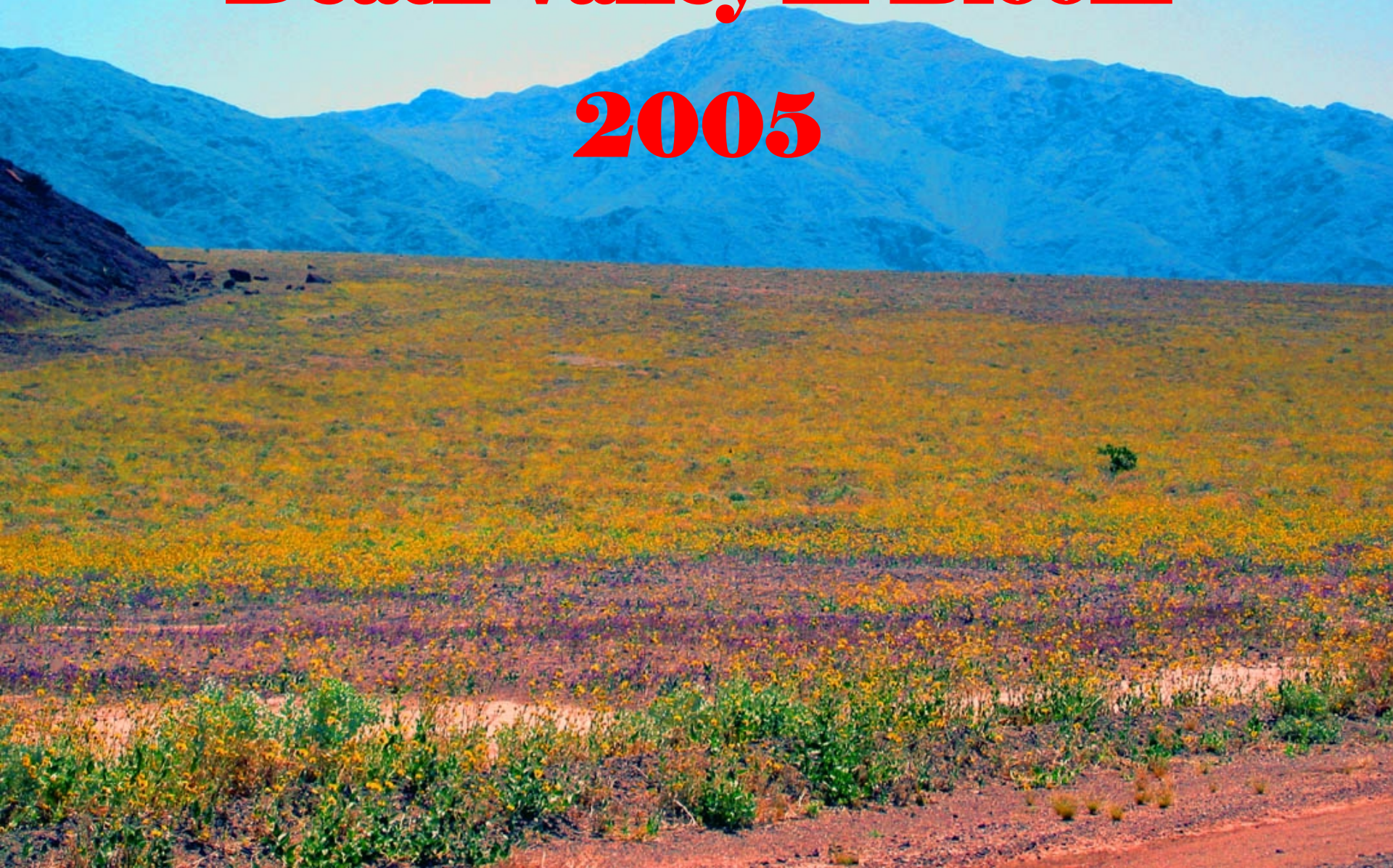


**Fair is not
equal,**

**Fair is
getting
what you
need!!**

Death Valley in Bloom

2005



**Everyone wants an
opportunity to bloom and
blossom.**



District Priority II

Citizenship and Safe Environment

- **Promote an environment that fosters respect, ethical behavior and responsible, innovative global citizenship.**
- **Strengthen our sense of community by creating more opportunities to engender positive relationships among students, parents, staff and community members.**

How will we accomplish Priority II?

■ **DASA**

- **Adult Code of Conduct**

■ **Collaboration with parents**

- **Parent portal, Websites,
Twitter, Remind APP, Google
Platform**
- **Community survey**

District Priority III

Finance and Facilities

- **Ensure that all of our facilities are safe and secure learning environments that meet the educational needs of the school community.**
- **Develop a fiscally responsible budget that balances the needs of the community and supports the instructional program.**

Noah's Ark

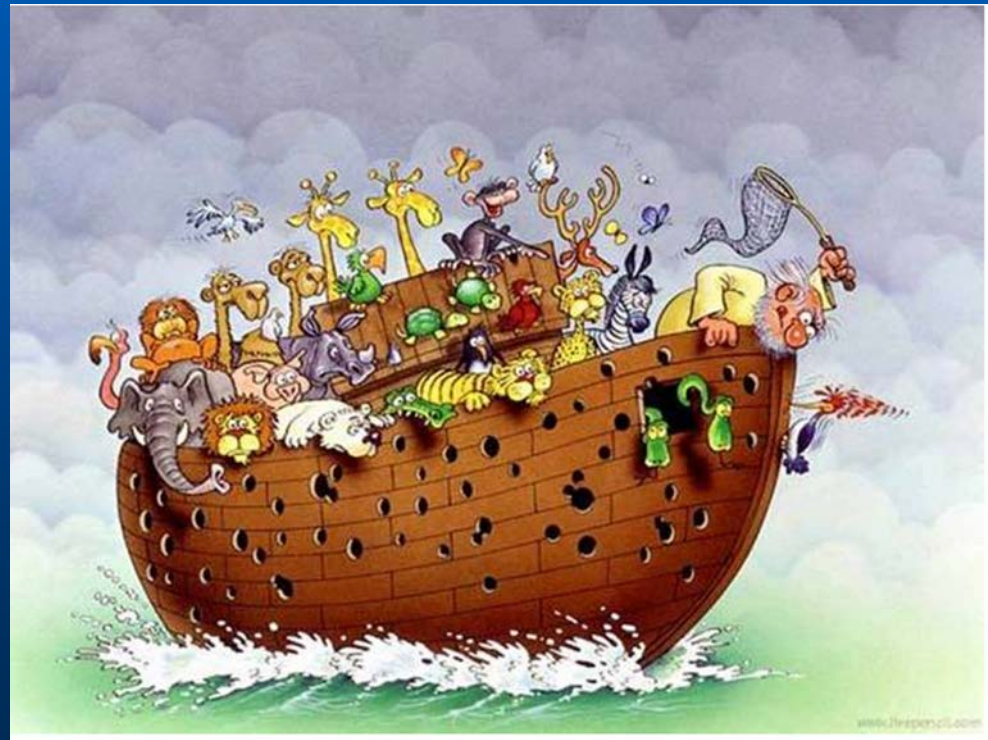


Lessons From Noah's Ark

- **Remember that we are all in the same boat.**
- **Plan ahead. It wasn't raining when Noah built the Ark.**
- **Remember, the Ark was built by amateurs; the Titanic by professionals.**
- **Don't listen to critics; just get on with the job that needs to be done.**
- **Stay committed to your convictions**
- **Collaboration and team work gets it done**
- **Travel in pairs - not in isolation**
- **Speed isn't always an advantage. The snails were on board with the cheetahs.**
- **Patience - your rainbow is coming**

Final Lesson From Noah's Ark

- The woodpecker may have to go



**We are now at a point
where we must educate
our children in what no
one knew yesterday, and
prepare our schools for
what no one knows
yet.....Margaret Mead**